

Leaders Preparing to *Use Data* for Professional and Organisational Learning

Today's school leaders are responsible for collecting and using performance and evaluation data for self-evaluation, compliance, accountability, and for school improvement. Oftentimes, these purposes can become muddled. Data use for school improvement is compromised, and data are used only to show performance gains. Many principals and middle managers find themselves wondering: Can we use student performance data to improve teaching and learning? Are there organisational routines that we can use to help teachers use data in meaningful ways? Can we use data to support students with educational needs and diverse learners? The answer to all of these questions is YES. School leaders absolutely can use data in ways that promote professional and organisational learning. This workshop is focused on developing participants' awareness, commitment, and skill to use student performance data for professional and organisational learning.

Through modes of small group dialogue, case analysis, and short and informal lecture, participants will:

1. Identify and consider common challenges – cited in research and also unique to Hong Kong – that interfere with data use for professional and organisational learning;
2. Study global case(s) of schools that both struggle and succeed in data use;
3. Explore evidence-based practices and models for data use; and
4. Use data gathered from Hong Kong evaluation instruments.



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Dr Cindy Poortman
Assistant Professor
University of Twente,
The Netherlands

ABOUT THE SPEAKERS

Dr Priya Goel La Londe is an Assistant Professor in the Faculty of Education at The University of Hong Kong. She has been an early childhood and primary grades teacher, and she was a secondary school administrator. Dr La Londe's research focuses on school leadership, reform, and school culture.

Dr. Cindy Poortman is an Assistant Professor at the University of Twente in the Netherlands. Her research and teaching focus on teacher and school leader professional development in Professional Learning Networks (PLNs). Leadership, sustainability, and data use teams are themes she focuses on within this area.

14 April 2021 15:30-18:30

Mode: Online via Zoom

Target Participants: Principals, vice-principals, assistant principals and teacher leaders in kindergartens, primary and secondary schools who are involved in school improvement.

Medium of Instruction: English

