

## ABOUT THE WORKSHOP

Research has shown the benefits of teacher learning for educators and their students. Through inquiry-based, situated and communicative activities, teachers take stock of, critique and enrich their professional knowledge, beliefs, skills and practices. However, a key challenge in schools is sustaining teacher learning at the individual and collective levels. This workshop introduces reflective practice as a practical approach for teachers to cultivate a habit of learning, unlearning and relearning. Participants will understand the fundamental concepts, theories and models of reflection and reflective practice, such as Schon's notion of reflection-in-action, Rolfe et al.'s reflective model and Gibbs' reflective cycle. Through video clips, case studies and group discussions, teachers and school leaders will explore their own learning experiences and share promising strategies on reflective practice.

## Sustaining Teacher Learning through Reflective Practice

*Professor Charlene Tan*

*6 January 2023 14:30-17:30*

## ABOUT THE FACILITATOR

Charlene Tan, PhD is a professor in the Faculty of Education of the University of Hong Kong. Born and raised in Singapore, she has over two decades of teaching experience as a high school teacher and teacher educator. She is the editor of *Philosophical Reflection for Educators* and has conducted workshops on reflection for teachers and educational leaders for over a decade.

**Target Participants:** Principals, Vice Principals, Assistant Principals, Panel Heads and Middle Leaders in kindergartens, primary and secondary schools

**Medium of Instruction:** English

**Venue:** Main Campus of the University of Hong Kong

**Fee:** HKD\$700 / Participant

**Quota:** 30 Participants

**Registration:** [www.alite.edu.hku.hk](http://www.alite.edu.hku.hk)

