ALiTE Leadership Series
for Principals and School Leaders

Faculty of **Education**
The University of Hong Kong
Academy for Leadership in Teacher Education
ALiTE

Leaders Preparing to Use Data for Professional and Organisational Learning

27 February 2020 14:00-17:00

Venue: Main Campus of The University of Hong Kong
Target Participants: Principals, vice-principals, assistant principals and middle managers in kindergartens, primary and secondary schools
Medium of Instruction: English

Dr Priya Goel LA LONDE
Assistant Professor
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Today's school leaders are responsible for collecting and using performance and evaluation data for multiple purposes – school self-evaluation, compliance, accountability, and for school improvement. Oftentimes, data use for school improvement is compromised, and data are simply used to show performance gains. Many principals and middle managers find themselves wondering: Can teachers use student performance data to improve teaching? Are there ways of organising schedules and routines to help teachers use data in ways that actually improve learning and teaching? Can leaders use evaluation data to support teachers' professional growth? Is there anything my team and I can learn from data that will help us know how to support students with educational needs and diverse learners? The answer to all of these questions is YES. School leaders absolutely can create policies and practices to begin to move toward uses of student performance and teacher evaluation data for professional and organisational learning. This workshop is focused squarely on equipping school practitioners with the right models and essential knowledge to use data in meaningful ways. We will focus on developing the awareness, commitment, and skill to use student performance and teacher evaluation data for professional and organisational learning.

Through modes of small group dialogue, case analysis, and short and informal lecture, participants will:
1. Identify and consider common patterns – cited in research and also unique to Hong Kong – that interfere with data use for professional and organisational learning;
2. Study global case(s) of schools that both struggle and succeed in data use;
3. Explore evidence-based practices and models for data use, including the Harvard Data Wise and other research-based routines and frameworks for supporting staff to use student performance and teacher evaluation data; and
4. Apply Hong Kong student performance data instruments (e.g., School Based Assessments) and evaluation instruments (e.g., Key Performance Measures, Stakeholder Survey and APASO) data use principles and frameworks.

ABOUT THE SPEAKER
Dr Priya Goel LA LONDE is an Assistant Professor in the Faculty of Education, The University of Hong Kong. She holds cross-disciplinary training in sociology, early childhood education, and education leadership and policy, and has 10 years of practitioner experience. In public schools in Chicago and in private international schools in Shanghai, Dr. La Londe has taught primary grades and was a co-principal in a secondary school. Her research examines the relationship between school reform policies and school improvement, and her current work examines how accountability policies shape teaching, leadership, and school culture. She takes an applied, participatory approach to her research, as she works alongside teachers, middle managers, and principals to support school improvement efforts through research and inquiry.

Quota: 30 participants
Fee: $350/participant
Enrolment: (First come first served!)
http://alite.edu.hku.hk/27feb2020

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